

Olene S. Walker Transition to Adult Living Scholarship Reapplication/Eligibility Information: 2016–2017

Application Deadline: April 1, 2016, for Fall Semester 2016–Spring Semester 2017
October 1, 2016, for Spring Semester 2017

Transition to Adult Living Scholarship: The Olene S. Walker Transition to Adult Living (TAL) Scholarship is designed to assist qualified youth who are transitioning out of state foster care or the unaccompanied refugee minor program to complete a post-secondary education program (degree or certificate) at one of the Utah System of Higher Education institutions. Private donors in partnership with the Utah Educational Savings Plan (UESP) sponsor the TAL Scholarship.

Selection: Applicants will be selected based on their strong desire to complete a post-secondary program of study, potential for academic success, and financial need.

Scholarship Amount: The maximum *yearly* TAL Scholarship award is \$5,000 for full-time enrollment (12 or more credit hours), \$3,750 for three-quarters time enrollment (9–11 hours), and \$2,500 for part-time enrollment (6–8 hours). The TAL Scholarship may be renewed depending on satisfactory academic progress, meeting scholarship requirements, and availability of funds. Students must re-apply each year to renew the TAL Scholarship.

Use of Funds: TAL Scholarship funds may be used to cover tuition, fees, books, supplies, and living expenses.

TAL Scholarship Exclusions:

1. The TAL Scholarship will not provide funding for Study Abroad or Exchange student programs.
2. No student seeking double majors or double bachelor's degrees will receive TAL Scholarship funding without prior approval from the scholarship sponsor. Students seeking double majors must submit a one-time, written request to the scholarship administrator indicating why a double major is an essential part of their education plan. Students requesting the scholarship for a double bachelor degree must submit a one-time, written request making a case as to why earning double bachelor's degrees is of critical importance in achieving the scholar's education objectives. Requests must be submitted at least a semester in advance of starting such a program.
3. Students should not enroll in online classes without prior approval from the TAL Scholarship administrator.

To be eligible for consideration, the student must:

1. Be admitted to a Utah System of Higher Education institution, including Applied Technology Centers (ATCs) and Skill Centers.
2. Be a U.S. citizen or legal resident as well as a Utah resident.
3. Submit the Free Application for Federal Student Aid (FAFSA) form (available at www.fafsa.ed.gov) and qualify for a Pell Grant. The scholarship committee may review the circumstances of applicants who do not qualify for a Pell Grant and waive the requirement in specific instances.
4. Complete and submit the attached scholarship reapplication form.

Students who are selected for the TAL Scholarship will be required to:

1. Enroll for part-time (6–8 credit hours), three-quarters time (9–11 credit hours), or full-time (12 or more credit hours). If attending an ATC or Skills Center, enroll for part-time (15–18 clock hours), three-quarters time (19–23 clock hours), or full-time (24 or more clock hours).
2. Maintain a 2.0 GPA (up to 59 credit hours) and a 2.5 GPA (60 credit hours or more) thereafter until graduation.
3. Complete 70% of credit hours. The TAL Scholarship can be discontinued at any time if the student fails to make academic progress.
4. Commit 5 hours or more per week of extra-curricular activities, such as college/university employment, service in a student leadership organization, or some other activity approved by the student's mentor.
5. Meet with an assigned mentor a minimum of once a month to review progress. TAL Scholarship funds will be disbursed to the student monthly after meeting with the mentor.

6. Complete monthly progress reports with each professor, and then submit those reports to the mentor during the monthly meeting.

Olene S. Walker Transition to Adult Living Scholarship Reapplication Form: Fall 2016–Spring 2017

Complete the following information:

Full Name (print):		
Address (print):		
City:	State:	Zip Code:
Telephone: ()	E-mail Address:	
Date of Birth:	Gender (circle one): M F	Marital Status:
WIA Employment Counselor (if applicable):		
Counselor Phone/E-mail:	Scholarship Mentor:	

1. Are you a U.S. citizen or a legal resident of the U.S.? ___ Yes ___ No
2. Are you a Utah resident? ___ Yes ___ No
*If **no** to questions 1 and/or 2, please resolve before submitting the application. If you are a refugee or immigrant and said **yes** to questions 1 and/or 2, contact your institution to ensure they have the needed documents to verify your resident status before submitting the application.*
3. Did you apply for federal aid (FAFSA) for 2016–2017? _____ Yes _____ No
 - If **yes**, were you awarded a Pell Grant? ___ Yes ___ No
 - If **no**, you must apply for federal aid before submitting the application.
4. Please attach your school or college transcript showing classes, credit hours, and GPA.
5. Name the college, university, or training program you will attend: _____
6. Indicate your intended major _____ and degree _____
7. For the past year, identify all of the semesters you received TAL Scholarship funding and the number of credit hours you completed each semester.
 _____ Fall _____ Credit Hours _____ Spring _____ Credit Hours
8. For the past year, were you placed on TAL Scholarship probation during any of the semesters for falling below a 2.0 GPA or for completing less than 70% of attempted classes? _____ Yes _____ No
 If yes, please indicate the semester(s) _____
9. Check whether you plan to enroll:
 _____ Full-time (12 or more credits) _____ Three-quarters time (9–11 credits) _____ Part-time (6–8 credits)
10. Please attach to this application a **typed**, double-spaced personal statement of 1 to 2 pages. Your personal statement should accomplish the following:
 - Discuss your experiences as a TAL scholar, including your relationship with your mentor. Please share an experience you have had with your mentor or explain the influence your mentor has had on your education this past year. Are there any changes you would suggest to make the mentor program more helpful?

- Discuss your experience with the requirement of providing service or being involved in extra-curricular activities, employment, or some other approved activity that supports your educational goals. What were the benefits and/or challenges of this requirement?
- What has been your most difficult challenge while you have been enrolled in school?
- Please explain why your TAL Scholarship should be renewed. What have you learned from your experience this past year that will help you to be better prepared and more successful in the future?

Please read the statement below and sign on the line provided:

I certify that the information I have provided is accurate to the best of my knowledge. I give permission for the information in this application to be shared with the TAL Scholarship committee, the institution where I have been accepted, and the mentor who will be assisting me. I give permission for the TAL Scholarship administrator to access my transcripts at any high school or higher education institution that I have attended or currently attend. I also give permission for the Department of Workforce Services (DWS) and Division of Child and Family Services (DCFS) to release/disclose information to the TAL Scholarship committee regarding my WIOA/ETV funding and DCFS assistance being provided, if applicable.

Signature: _____ Date: _____

Email or send the completed application and attached documents to:

Jennifer Larson
Division of Child and Family Services
195 N 1950 W
Salt Lake City, UT 84116

If you have questions about completing this form, contact Jennifer Larson at 801-707-9734 or JBLarson@utah.gov. Applications must be received by April 1, 2015, for the TAL Scholarship committee to consider renewing your scholarship for Fall 2015–Spring 2016, and by October 1, 2015, for the TAL Scholarship committee to consider renewing your scholarship for Spring 2016.